

Lesson Plan for WJEC Metacognition Resources Project



Group: Year 8 French (mixed ability)	Time: 12.20pm-1.20pm
Lesson objectives: To learn how to use adjectives to describe a town. Checkout task: to write short sentences to describe a town using both regular and B.A.G.S adjectives.	
Link to prior learning: Pupils have previously used adjectives to describe pets and people	Resources: PowerPoint presentation Worksheet 'How's my thinking?' resource
Learning activities: <ul style="list-style-type: none"> • Pupils design a 'shopping list' of knowledge for the lesson to bridge the learning gap between the objective and the outcome • Pupils match up a series of words and are asked to consider if they are nouns, verbs or adjectives. Their thinking is challenged through questioning • Pupils are asked to underline the adjectives in a previously unseen piece of work. They are asked to justify their decisions. Position of adjectives should be discussed at this point. • Pupils are shown an adjectival agreement table and are asked to spot patterns and to create a set of agreement rules. They are then asked to summarise the rules so far. • Their thinking is challenged by introducing the concept of B.A.G.S adjectives • Pupils are asked to complete a gap fill summary of the rules • Pupils are asked to spot the mistakes in a series of sentences • Pupils are asked to translate a set of English sentences into French by applying the rules of adjectival agreement. • Pupils are asked to design an adjectives checklist to help a friend to know if the lesson objective has been achieved 	
Differentiation: <ul style="list-style-type: none"> • Opportunities for peer coaching • Differentiated questioning • Support sheets with support frameworks • Opportunities for leadership • Regular feedback 	

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Opportunities for developing metacognition:

- Prediction
- Links to prior knowledge
- Challenging questioning
- Pattern spotting (adjectives table)
- Assumptions challenged (sting in the tail task)
- Rule making
- Application of knowledge (spotting mistakes, translation)
- Definition of success criteria (checklist design task)
- Teaching others, peer discussion